

Dr. FARZANA YOUSAF
Assistant Professor of Education
University of Education
(Bank Road Campus), Lahore, Punjab, Pakistan
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farzana.yousaf@ue.edu.pk

1. PERSONAL INFORMATION

Name: FARZANA YOUSAF

Father's Name: NAZIR AHMAD

Husband's Name: MUHAMMAD YOUSAF

CNIC No.: 36601-4928462-8

Nationality: Pakistani

Mailing Address: Dr. Farzana Yousaf, 6, C-1, TNT Abpara Housing Society,
Raiwind Road, Lahore

Employer: University of Education, Lahore, Punjab, Pakistan

Designation: Assistant Professor

Pay Scale: 19

Job Status: Teaching

Total Relevant Experience: 20 Years 09 months at University of Education, Lahore

Date of Joining at UE: 19-10-2005

Joining as Assistant Professor: 25-11-2021

Mobile: +923336067317

E-Mail: farzana.yousaf@ue.edu.pk, 271important@gmail.com

HEC Approved Supervisor

2. PROFESSIONAL TEACHING EXPERIENCE

<i>Institution Name</i>	<i>Designation</i>	<i>From</i>	<i>To</i>	<i>Brief Job Description</i>
UE (Bank Road Campus), Lahore	Assistant Professor of Education	25-11-2021	date	Teaching
UE (Bank Road Campus), Lahore (Transfer)	Lecturer in Education	20-02-2016	24-11-2021	Teaching
UE (Multan Campus), Multan	Lecturer in Education	19-10-2005	19-02-2016	Teaching
G. G.M.C.H.S Vehari	Secondary School Educator(Sci/Bio)	12-10-2002	18-10-2005	Teaching
New Beacon House School, Burewala. Distt. Vehari.	Science Teacher	01-09-2001	30-09-2002	Teaching

3. QUALIFICATION

<i>Degree Name</i>	<i>Institution Attended</i>	<i>Examining University</i>	<i>Subject Studied</i>	<i>Obtained Marks</i>	<i>Total Marks</i>	<i>From</i>	<i>To</i>
PhD in Education	University of Management and Technology, Lahore	University of Management and Technology, Lahore	Education	3.67	4	2012	2020
M.Phil. in Education	Bahauddin Zakariya University Multan	Bahauddin Zakariya University Multan	Education	3.34	4	2010	2012
M.Ed. (Science)	AIOU Islamabad	AIOU Islamabad	Science Education	798	1200	2003	2005
M.Sc.	Islamia University Bahawalpur	Islamia University Bahawalpur	Chemistry	870	1450	1998	2000
B. S. Ed	Govt. College of Education for science township Lahore	Punjab University Lahore	Botany, Zoology, Chemistry, Education	1607	2600	1994	1997
F.Sc.	G.D.C.W Burewala	Multan Board	Pre-Medical	758	1100	1992	1994
S.S.C	G.G.M.C.H.S Burewala	Multan Board	Science	657	850	1989	1991
Certificate in Information Technology	Tekzone College of Computer Sciences	Tekzone College of Computer Sciences	Information Technology	82%			

4. RESEARCH DISSERTATIONS

1. The Voices of Out of School Children and Their Parents: Implications for Education Policy (PhD)
2. A Comparative Study of the Performance of Secondary School Teachers with and Without M.Ed. Qualification at Secondary Level (M.Phil.)
3. Separation of Amino Acids by Using High Pressure Thin- Layer Chromatography (M.Sc. Chemistry)
4. Comparison of Annual Results of Secondary School Examination of Multan and Rawalpindi Boards Over the Years 1992-96 (B.S. Ed)

5. RESPONSIBILITIES

1. Deputy and assistant superintendent of girls' hostel (UE Multan Campus, Multan)
Member of scrutiny committee (UE Multan Campus, Multan)
2. Member of admission committee (UE Multan Campus, Multan)
Member of attestation committee (UE Multan Campus, Multan)

- 3. Member of purchase committee (UE Multan Campus, Multan)
- 4. Member of examination committee (UE Multan Campus, Multan)
- 5. Member of proctorial board (UE Multan Campus, Multan)
- 6. Member of Research Committee (UE Multan Campus, Multan)
- 7. Member of Teaching Practice Committee (UE Multan Campus, Multan)
- 8. Member of BOS Committee (UE Bank Road Campus, Lahore)
- 9. Member of STEM BOS Committee (UE Bank Road Campus, Lahore)
- 10. Member of Assessment Team (UE Bank Road Campus, Lahore)
- 11. Focal Person PMLS (UE Bank Road Campus, Lahore)
- 12. Coordinator Financial Aid Office (FAO) (UE Bank Road Campus, Lahore)
- 13. Member of Admission Committee (UE Bank Road Campus, Lahore)
- 14. Convener of Admission Review Committee (UE Bank Road Campus, Lahore)
- 15. Coordinator STEM Education Department (UE Bank Road Campus, Lahore)
- 16. In-charge Internal Examination (UE Bank Road Campus, Lahore)
- 17. Member of Campus Discipline Committee (UE Bank Road Campus, Lahore)
- 18. Member of Campus Inquiry Committee (UE Bank Road Campus, Lahore)
- 19. Visiting Faculty Hiring Committee, Education Department (UE Bank Road Campus, Lahore)
- 20. Member of Departmental tour Committee (UE Bank Road Campus, Lahore)
- 21. Coordinator Financial Aid Office (FAO) (UE Bank Road Campus, Lahore)
- 22. Visiting Faculty Campus Hiring Committee (UE Bank Road Campus, Lahore)
- 23. Coordinator STEM Education & ELPS Department (UE Bank Road Campus, Lahore)
- 24. Member of Campus Inquiry Committee (UE Bank Road Campus, Lahore)
- 25. Member/ Secretary of Physical Verification and scrutiny of credential/documents submitted for CM Laptop Scheme 2025 (UE Bank Road Campus, Lahore)

6. CERTIFICATES

- 1. Achieved the status of Associate Fellow (AFHEA) dated 13/06/2022.
- 2. Generative AI Application Developer Certificate (Top Performer Awarded) by UETIANS Lahore Endowment Foundation, USA, Dated 20/12/2025.
- 3. Certificate of Excellence in Peer-Reviewing (Book Review)
- 4. Certificate of Appreciation as a reviewer for an article submitted to the UMT journal, UER (UMT Educational Review)

7. WORKSHOPS AND WEBINARS

Title	Nature	International/ National	Duration with Dates	
Workshop on Assessment as	Assessment and Evaluation	National	26-01-2006	28-01-2006

Participant at BZU Multan				
Certificate in Education	Improve quality of Education	National	11-08-2008	27-09-2008
Research Supervision	Quality Enhancement of research	National	13-09-2008	17-09-2008
The 7 Habits of highly effective people	Effectiveness	National	12-11-2008	14-11-2008
The 7 Habits of highly effective people	Acting as Resource Person	National	23-12-2008	23-12-2008
The 7 Habits of highly effective people	Acting as Resource Person	National	14-01-2009	14-01-2009
Super Teacher Quiz Grand Finale	Anchor	National	25-02-2009	25-02-2009
Workshop on Gender Sensitive Instruction	Gender Sensitive Instruction	National	19-03-2009	19-03-2009
Professional Practice Coordinators Forum	Practicum Coordinator	National	26-03-2009	26-03-2009
Preliminary Planning Meeting Regarding FDF Conference	FDF-Sharing of best practice Conference	National	04-06-2009	04-06-2009
Visit for Annual Feedback Forum	Facilitator	National	06-07-2009	07-07-2009
Super Teacher Quiz Consultative Session	Super Teacher Quiz Committee	National	24-07-2009	25-07-2009
Appointment as Paper Setter	Paper Setting	National	30-07-2009	04-08-2009
Workshop on Micro Teaching	Micro Teaching	National	20-08-2009	20-08-2009
Training of the Faculty for the use of Professional Practice Manual	Module for Evaluation	National	06-11-2009	06-11-2009
Training on the use of Professional Practice Manual (Round- 2)	Module for Evaluation	National	17-11-2009	17-11-2009
Workshop on the Evaluation Sheet and Pre ISAC, Shortlisting process of Ehsaas Undergraduate Scholarship Project Jan 08,2020	Issues relating to data Processing	National	08/01/2020	08/01/2020
Capacity Building Program for UE Faculty by Qasim Ali Shah Foundation	Professional Development	National	29/02/2020	26/09/2020
Promotion of Peace training for UE staff	Peace building, conflict transform and promotion of tolerance culture	National	08/01/2020	09/01/2020

Video Conference/Workshop on the Evaluation Sheet and Pre ISAC, Short listing process of Ehsaas Undergraduate Scholarship Project Jan 15, 2020 on 10:15 AM to 12:30 PM	Organization of evaluation sheets of the applicants of Ehsaas Undergraduate Scholarship Project	National	15/01/2020	15/01/2020
4th Annual Seerat ul Nabi Conference 2020	Seerat ul Nabi (PBUH)	National	13/02/2020	13/02/2020
E-conference ICE2020 UE	Issues, trends and prospects in education	National	19/08/2020	30/08/2020
Coursera-UE Campus Program-Future Partnership & Potential Impact	Future Partnership & Potential Impact under Coursera-UE Campus Program	National	04/09/2020	04/09/2020
Webinar-01	Educational research, policy and teacher recruitment	National	12, 19 and 26th of October, 2020	12, 19 and 26th of October 2020
Webinar-02	Self-discovery, approaches to assessment and women leader	National	18, 19 and 26th of November, 2020	18, 19 and 26th of November, 2020
Webinar-03	Professional Development	National	16/12/2020	16/12/2020
Endnote, Nvivo and SPSS Training	Faculty Training at UVAS	National	03-08-2021	05-08-2021
10th International Conference on Education (ICE10)	Education and training in times of uncertainty: Preparing for the future	National	01-04-2022	08-04-2022
Workshop on Dissecting the scholarly publishing process. A current overview on the steps to getting published	Academic writing	National	26/01/2022	26/01/2022
Associate Fellowship Support Webinar	Professional Development	National	03/02/2022	03/02/2022
Enriching Teacher Education for the Inclusion of Diverse Learners: Experiences Learnt at UCL	Professional Development	National	21/04/2022	21/04/2022
Empowering knowledge on ethical publishing: Mastering the art of identifying predatory, fake and cloned journals	Academic Writing	National	08/06/2022	08/06/2022
Selection of Research Design & Method	Academic Writing	National	16/02/2022	16/06/2022
Women Health issues	Professional Development	National	15/07/2022	15/07/2022

Education for All: Global Best Practices in Education for Underserved Communities	Professional Development	National	16/08/2022	16/08/2022
11 th International Conference on Education “Transforming generations through Excellence in Teacher Education”	Professional Development	International	29-03-2023	30-03-2023
Case Writing Workshop-Al Qadir University Project Trust	Professional Development	National	30-04-2023	30-04-2023
Empowering knowledge on ethical publishing: Mastering the art of identifying predatory, fake and cloned journals	Professional Development	International	08-06-2023	08-06-2023
Workshop on Numeric and Non-Numeric Data Analysis Schedule	Professional Development	National	05-07-2023	07-07-2023
Professional Development Program for UE Faculty - Batch 2 “Project Writing: How to Write a Win-Win Scientific Proposal”	Professional Development	National	31-07-2023	01-08-2023
Statistical & Qualitative Data Analysis Software: NVIVO (Resource Person)	Professional Development	National	07-09-2023	08-09-2023
Statistical & Qualitative Data Analysis Software: NVIVO (Resource Person)	Professional Development	National	19-09-2023	19-09-2023
Understanding the Role of Turnitin Administrator	Professional Development	National	26-10-2023	26-10-2023
Writing High-Quality Manuscripts and Publishing your Research	Professional Development	International	14-11-2023	14-11-2023
Lumivero Virtual Conference(Certificate of Attendance)	Professional Development	International	25-09-2024	26-09-2024
Navigating Peer Review	Professional Development	International	09-10-2024	09-10-2024
How Generative AI Changes Information Discovery	Professional Development	International	15-10-2024	15-10-2024
Maximizing your Wiley Online Library Search with Boolean Operators	Professional Development	International	07-11-2024	07-11-2024
Empowering Educators: Inclusive STEAM Tools for Transformative Pedagogy	Professional Development	National	21-04-2025	22-04-2025

Improving Research Performance using Elsevier’s Scopus	Professional Development	International	17-07-2025	17-07-2025
Another Learning experience: Broaden your horizon with IEEE eLearning courses	Professional Development	International	05-08-2025	05-08-2025
From research to Publication: An overview on IEEE Publication Process	Professional Development	International	07-08-2025	07-08-2025
Role of AI in Open Access Publishing	Professional Development	International	13-08-2025	13-08-2025
Navigate the World of Research: Mastering Web of Science Core Collection for High-Impact Discoveries	Professional Development	National	26-08-2025	26-08-2025
Journal Citation Reports 2025: Redefining Research Impact	Professional Development	National	27-08-2025	27-08-2025
Publishing in Open Access with IEEE Journals	Professional Development	International	02-09-2025	02-09-2025
Master the Art of Open Access Publishing with Wiley	Professional Development	International	09-09-2025	09-09-2025
Another Workshop: Publishing Open Access with Wiley-HEC	Professional Development	International	15-10-2025	15-10-2025
IEEE Authorship and Open Access Symposium: Tips and Best Practices to Get Published from IEEE Editors	Professional Development	International	12-05-2026	12-05-2026
The Author's Journey: From Manuscript to Global Market- An Expert Session on Academic Book Publishing	Professional Development	International	20-07-2026	20-07-2026

8. PUBLICATIONS

a. Research Articles

2026

1. Khalid, S., Yousaf, F., & Ashfaq, M. (2026). The impact of parental socio-economic status and their collaboration with teachers on students’ academic performance at secondary level. *Contemporary Journal of Social Science Review*, 4(2), 125–139. <https://doi.org/10.63878/cjssr.v4i2.2485>
2. Toor, M. J., Alkhatib, O. J., Yousaf, F., & Hashmi, Z. (2026). Responsible artificial intelligence in higher education: Developing an integrated framework for teaching, learning, and academic integrity. *The Critical Review of Social Sciences Studies*, 4(1), 6607–6625. <https://doi.org/10.59075/jdc67j86>
3. Shabbir, S., Yousaf, F., Ahmad, S., & Saeed, M. (2026). Digital identity disintegration and self-concept fragmentation among Generation Z and

- Generation Alpha in the era of social media saturation. *Contemporary Journal of Social Science Review*, 4(1), 1333–1345. <https://doi.org/10.63878/cjssr.v4i1.2304>
4. Rehan, S., Faisal, Z., Yousaf, F., & Faisal, F. (2026). From innovation to regulation: Ethical governance of AI in teaching and learning. *The Study of Religion and History*, 4(1), 1–18. <https://doi.org/10.63163/srh225>

2025

5. Zahoor, I., Khalil, S., Yousaf, F., & Faisal, B. (2025). Digital postmodernism and knowledge construction: Truth, memory, and identity in the age of social media. *Journal of Applied Linguistics and TESOL (JALT)*, 8(4), 151–162. <https://doi.org/10.63878/jalt1636>
6. Yousaf, F., Akram, T., Syeda, S., Khan, R., & Naqvi, S. M. (2025). The effect of gamified mobile applications on vocabulary retention in secondary school EFL learners: A quasi-experimental study in Pakistan. *International Journal of Social Sciences Bulletin*, 3(8), 1102–1112. <https://doi.org/10.5281/zenodo.16993557>
7. Yousaf, F., Akram, T., Shabbir, S., Alessi Longa, F. E., & Sohail, S. (2025). Effect of mindfulness-based play therapy on reducing anxiety in children with ADHD: An ANCOVA study. *Research Journal of Psychology*, 3(3), 473–490. <https://doi.org/10.59075/rjs.v3i3.212>
8. Khalid, R., Naqvi, S. M., Yousaf, F., Hashmi, Z., & Rana, T. (2025). Effect of dialogic teaching on vocabulary acquisition and phonological awareness among first graders: An experimental study. *Contemporary Journal of Social Science Review*, 3(3), 1605–1618. <https://doi.org/10.63878/cjssr.v3i3.1146>

2024

9. Mumtaz, S. N., Aziz, F., Yousaf, F., & Saboor, W. (2024). Understanding and practice regarding student well-being: Perspectives of students and teachers. *Migration Letters*, 21(S14), 172–195. Retrieved from <https://migrationletters.com/index.php/ml/article/view/11173>
10. Yousaf, F., Rasul, I., Khalid, L., Malik, S., & Lodhi, K. (2024). A wave for sustainability: Principals' and executive district officers' narrations for students' well-being. *Migration Letters*, 21(S14), 568–587. Retrieved from <https://migrationletters.com/index.php/ml/article/view/11310>
11. Ahmad, R., Majeed, D. S., & Yousaf, F. (2024). Study of organizational justice and enabling school structure in secondary schools of Lahore. *Journal of Research and Reviews in Social Sciences Pakistan*, 7(2), 2758–2770. Retrieved from <https://journal.kinnaird.edu.pk/wp-content/uploads/2025/01/9-Study-Of-Organizational-Justice-And-Enabling-School-Structure-In-Secondary-Schools-Of-Lahore-1.pdf>

2023

12. Sial, Z. A., Rasul, I., & Yousaf, F. (2023). Impact of family participation on academic achievement at higher secondary level. *Journal of Policy Research*, 9(2), 610–618. <https://doi.org/10.5281/zenodo.8320210>
13. Imtiaz, H., Syeda, D. S., & Yousaf, F. (2023). Examining physics: Narratives of Lahore-based secondary school academics' teachers and students. *Journal of Policy Research*, 9(1), 425–430. <https://doi.org/10.5281/zenodo.8051062>
14. Majeed, S., Ahmad, R., & Yousaf, F. (2023). Perceptions regarding e-learning: A study of university students. *Pakistan Languages and Humanities Review*, 7(2), 410–418. [https://doi.org/10.47205/plhr.2023\(7-II\)35](https://doi.org/10.47205/plhr.2023(7-II)35)
15. Shehzadi, K., Yousaf, F., & Khizra. (2023). Learning about sustainable lifestyles through curriculum: A content analysis of social studies textbook (Grade 5) in public schools of Punjab, Pakistan. *Pakistan Journal of Educational Research*, 6(1), 76–87. <https://doi.org/10.52337/pjer.v6i1.726>

2022

16. Shehzadi, K., Yousaf, F., & Shafiq, F. (2022). Teachers' conceptions of assessment and students' performance in mathematics: Investigating links

- between educators' perceptions and learners' academic achievement. *Journal of the Research Society of Pakistan*, 59(3), 1–12. Retrieved from https://pu.edu.pk/images/journal/history/PDF-FILES/1_59_3_22.pdf
17. Ahmad, S., Parveen, Z., & Yousaf, F. (2022). School Monitoring System in Punjab: Challenges Confronted By Internal Schools Monitors. *VFAST Transactions on Education and Social Sciences*, 10(2), 153–159. <https://doi.org/10.21015/vtess.v10i2.1058>
 18. Mahmood, A., Yousaf, F., Bashir, A., & Parveen, S. (2022). Gender equality in English language textbook. *Pakistan Journal of Humanities and Social Sciences*, 10(2), 448–458. <https://doi.org/10.52131/pjhss.2022.1002.0209>

2021

19. Yousaf, F., Rafique, S., & Mahmood, S. (2021). Students' attitude towards online classes at undergraduate level. *Review of Applied Management and Social Sciences*, 4(2), 447–458. <https://doi.org/10.47067/ramss.v4i2.145>
20. Yousaf, F., Shehzadi, K., & Aali, A. H. (2021). Learning management system (LMS): The perspectives of teachers. *Global Social Sciences Review*, 6(1), 183–196. [https://doi.org/10.31703/gssr.2021\(VI-I\)](https://doi.org/10.31703/gssr.2021(VI-I))
21. Pasha, S., Yousaf, F., & Ijaz, M. (2021). Preparedness of prospective teachers for inclusive education: Pre-service teachers' knowledge and skills. *Review of Education, Administration and Law*, 4(2), 355–363.
22. Pasha, S., Siddiqui, G. K., & Yousaf, F. (2021). Attitudes of head teachers towards early childhood care and education in elementary schools of Kasur district. *International Review of Social Sciences*, 9(5), 232–238.
23. Qadri, M. A., Rafique, S., & Yousaf, F. (2021). Analytical framework of institutional reputation of teacher education institutions in Pakistan: An exploratory factor analysis. *International Review of Social Sciences*, 9(5), 135–145.
24. Yousaf, F., Shehzadi, K., & Safdar, S. (2021). Parents' voices that cry. *International Review of Social Sciences*, 9(5), 17–30.
25. Bibi, H., Yousaf, F., & Shehzadi, K. (2021). Challenges of leadership: A study involving leaders in higher education institutions of Punjab. *International Review of Social Sciences*, 9(4), 248–256.
26. Shaukat, S., Shehzadi, K., & Yousaf, F. (2021). Women leadership in academia: A voice of university teachers. *Pakistan Journal of Educational Research*, 4(1), 67–85.
27. Yousaf, F., Shehzadi, K., & Bibi, H. (2021). What limits the access of education for out-of-school children? Implications for teacher education. *Review of Education, Administration and Law*, 4(1), 253–264.

2020

28. Shahzadi, K., Afridi, T., & Yousaf, F. (2020). A study of teachers' conceptions and practices of classroom assessment in public high schools of Punjab. *Elementary Education Online*, 19(4), 978–992.
29. Yousaf, F., Rafique, S., Mahmood, S., & Butt, I. H. (2020). Who never attended school and who dropped out: A comparative study of the voices. *Journal of the Research Society of Pakistan*, 57(3), 242–254.
30. Yousaf, F., Rafique, S., Mahmood, S., & Butt, I. H. (2020). A thematic analysis of the voices of dropouts. *Journal of the Research Society of Pakistan*, 57(3), 255–264.
31. Shahzadi, K., Afridi, T., & Yousaf, F. (2020). Linking conceptions to practices: An empirical investigation of teachers' conceptions and practices of classroom assessment at elementary level. *International Review of Social Sciences*, 8(8), 161–172.
32. Rashid, T., Shehzadi, K., & Yousaf, F. (2020). Development of social skills: A study comparing male and female students' social skills in public schools of Lahore. *Global Social Sciences Review*, 5(3), 259–268. [https://doi.org/10.31703/gssr.2020\(V-III\).27](https://doi.org/10.31703/gssr.2020(V-III).27)

33. Yousaf, F., Shehzadi, K., & Perveen, Z. (2020). Reasons for being out of school: Implications for education policy. *Global Educational Studies Review*, 5(3), 273–293. [https://doi.org/10.31703/gesr.2020\(V-III\).28](https://doi.org/10.31703/gesr.2020(V-III).28)

2019

34. Nazir, F., & Hameed, A. (2019). Reflection of voices of out-of-school children: Implications for education policy. *Journal of Research and Reflections in Education*, 13(2), 320–338.
35. Siddiqui, G. K., Yousaf, F., & Ali, M. S. Z. (2019). In-service training at federal government educational institutions (Cantts/Garrisons): Investigating trainees' perspectives about trainers' practices. *Pakistan Social Sciences Review*, 3(2), 713–723.
36. Yousaf, F. (2019). Reflections of the parents of dropout children: A qualitative study. *Pakistan Social Sciences Review*, 3(2), 825–847.
37. Shahzadi, K., Umm-e-Farwa, & Yousaf, F. (2019). A comparative study of personality dynamics between boarders and day scholars at higher level. *Pakistan Social Sciences Review*, 3(2), 848–858.
38. Yousaf, F., Shah, S., & Pasah, S. (2019). The effect of instructional leadership on teachers' efficacy and performance at federal government educational institutions. *Pakistan Social Sciences Review*, 3(1), 587–597.

b. Books

1. Alvi, S. T., Khanum, A., Yousaf, F., & Siddiqui, G. K. (2024). *Educational psychology*. Evernew Book Palace.

9. RESEARCH SUPERVISION

Supervised Fifteen M. Phil. dissertations and over 130 undergraduate and graduate research projects.

10. CORE COMPETENCIES

- Qualitative, Quantitative, and Mix Method Research
- Creative Lesson Planning
- Curriculum Development
- Instructional Best Practices
- Classroom Management & Discipline
- Learner Assessment
- Differentiated Instruction
- Interactive Learning
- Coursework Design

11. SKILLS SUMMARY

Communication and Interpersonal skills

- Natural ability to establish a good rapport with young people, strengthened through establishing supportive relationships with students in the classroom environment and unstructured playing environment during placement

Planning and Organizational Skills

- Strong organizational and planning skills, particularly highlighted through planning, developing and implementing all departmental activities
- Effectively coordinated a classroom of children, with particular skills in behaviour management strategies and constructive use of time

Technology skills

- Proficient in: Microsoft Office (Word, Excel, and Power-point), Internet, E-mail and Acrobat reader
- Know about Lecture recording, google meet, zoom, google form, google sheets, E-portfolio etc.
- Proficient in using NVIVO, SPSS, and R Software

- Generative AI application developer skill

12. REFERENCES

1. Prof. Dr. Abdul Hameed (PhD Supervisor)

Managing Director, CIER (Center for Inclusive Education and Research), Lahore

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+92 333 4302135

2. Prof. Dr. Samina Mazhar

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